

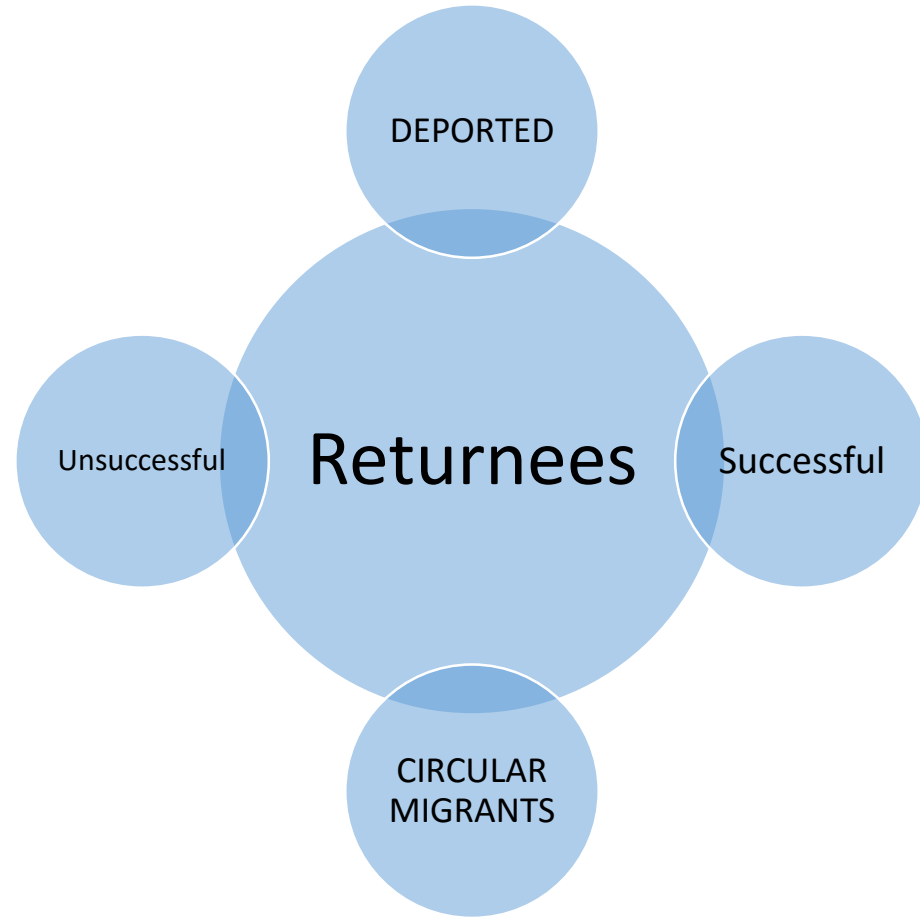
**Binational Symposium  
The Students We Share  
Mexico City, September 12-13, 2016**

**Circulation, Return and Fragmentation.  
Experiences of Youth and Their Families**

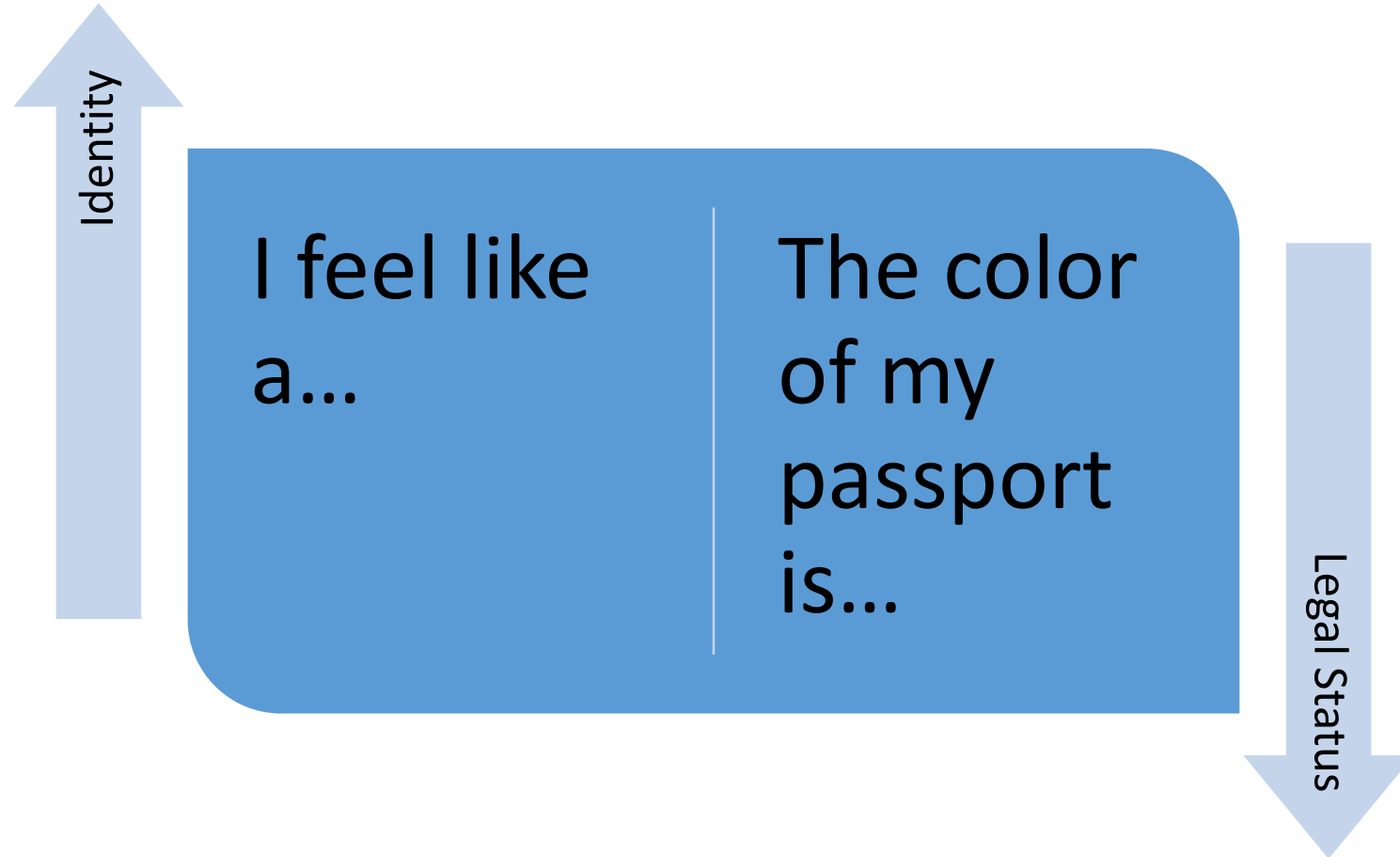
**Comments for Debate**

**Dr. Gail Mummert  
El Colegio de Michoacán**

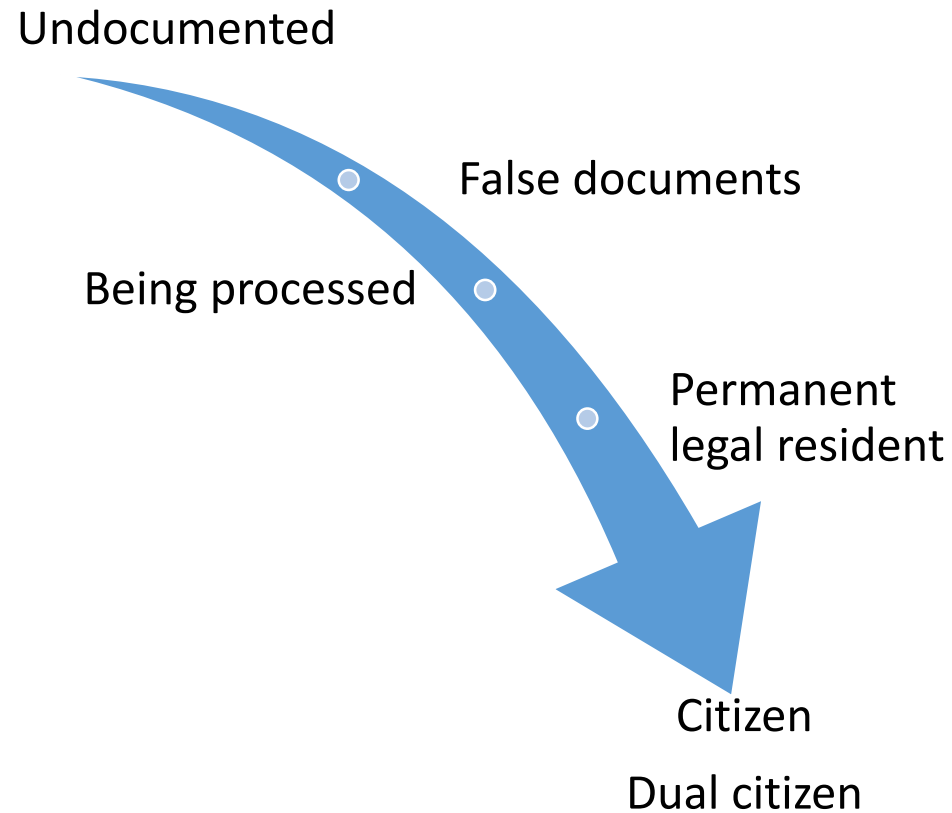
# Who makes up the flow of return migrants?



There is no automatic correspondence between identity and birthplace or legal status.



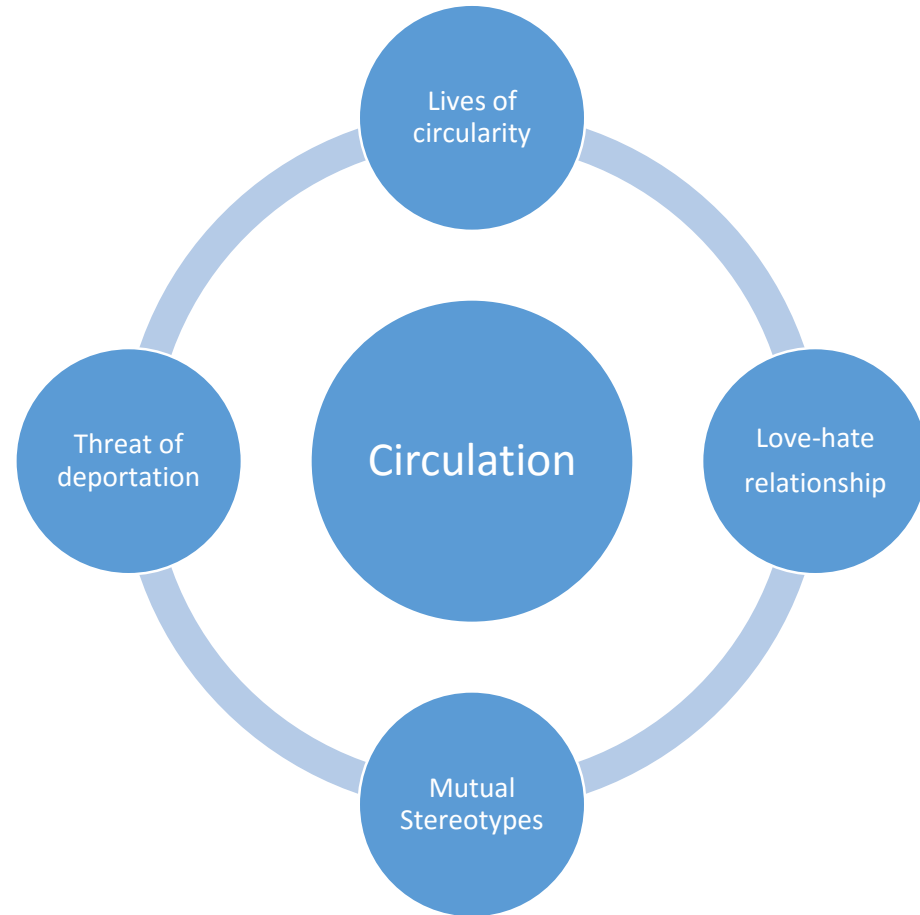
Categories of legal status are linked to shades of legality/precariousness/vulnerability.



The stigma of deportability and of deportation is shared among family members and across generations.



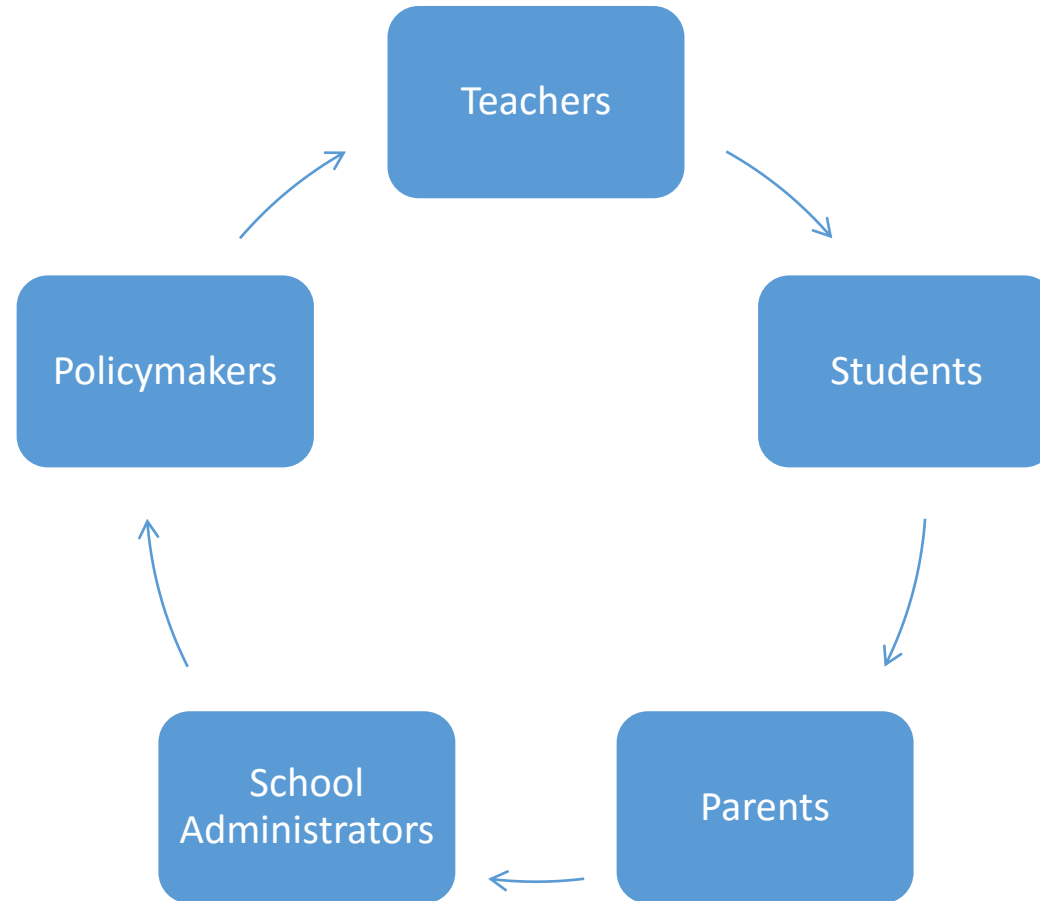
An approach based on circulation offers us a path out of the assimilation/integration straightjacket.



# Orality and literacy: different skills sets



Let's start the conversation on the issues facing transnational students and families.





# Betwixt and between: An integral approach to youth in migrant and immigrant families

## Strengths

Strong  
intergenerational  
ties

Orality and  
Literacy  
repertoire as  
asset for success

## Challenges

Non-recognition  
of multiple  
language  
proficiency

Persistence of  
stereotypes and  
stigmatization