

**CHILDREN CIRCULATING BETWEEN THE U.S. AND MEXICO:
FRACTURED SCHOOLING AND LINGUISTIC RUPTURES**

*LOS NIÑOS QUE CIRCULAN ENTRE LOS EE.UU. Y MÉXICO: LA
ESCOLARIZACIÓN FRACTURADA Y RUPTURAS LINGÜÍSTICAS*

CATALINA PANAIT

INSTITUTO TECNOLÓGICO Y DE ESTUDIOS SUPERIORES
DE MONTERREY (ITESM)

THE CONTEXTS OF MIGRANT CHILDREN'S LINGUISTIC RUPTURES

- THE INSTITUTIONAL CONTEXTS:
 - LANGUAGE AS A PROBLEM IN U.S. SCHOOLS.
 - LANGUAGE ISSUES IN MEXICAN SCHOOLS.

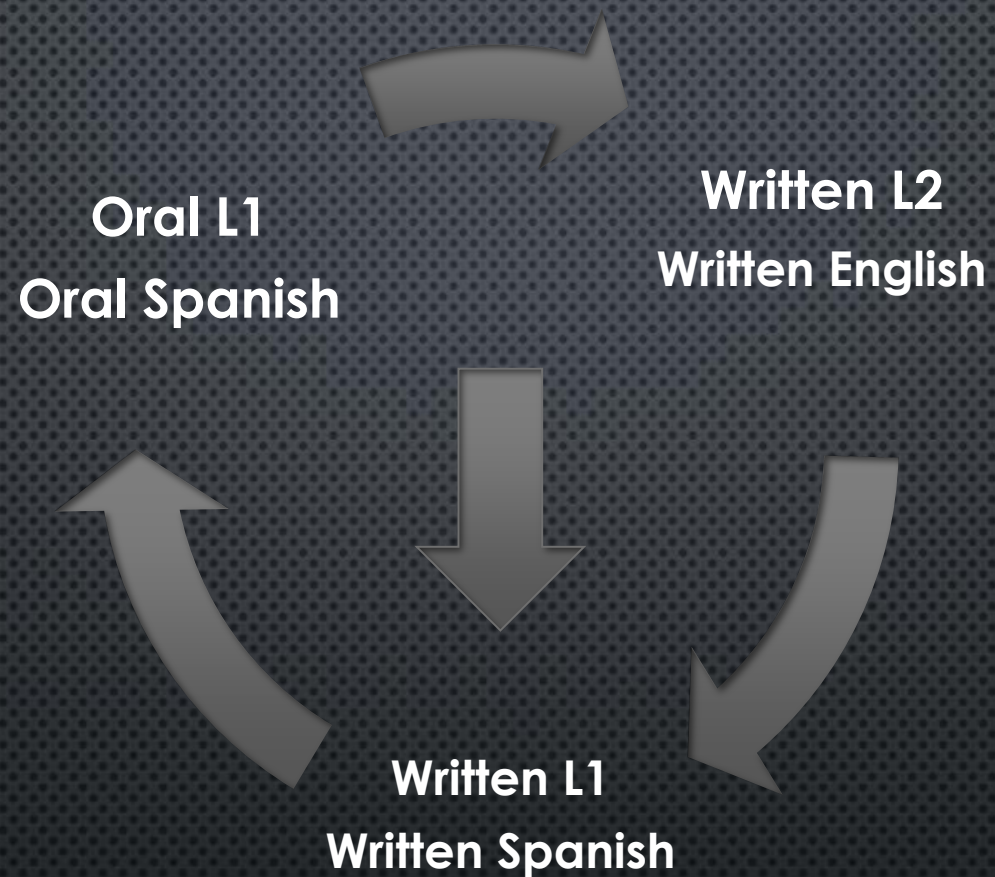
WRITTEN VERSUS ORAL LANGUAGE

- THE RELATIONSHIP BETWEEN ORAL AND WRITTEN LANGUAGE.
- WORKING CLASS ORAL LANGUAGE VERSUS MIDDLE CLASS ORAL LANGUAGE.

THE LINGUISTIC CHALLENGE OF THE WORKING-CLASS CHILDREN CIRCULATING BETWEEN THE UNITED STATES AND MEXICO

- SEASONAL MIGRATION AND LINGUISTIC DISRUPTIONS: THE CASE OF THE MIGRANT CHILDREN IN LOS RAMONES, NUEVO LEÓN.
- **HOW IT FEELS TO MOVE INSIDE A LINGUISTIC LABYRINTH:** CHILDREN'S PRACTICES AND PERCEPTIONS OF THEIR OWN DIFFICULTIES WHEN READING AND WRITING IN SPANISH AFTER SPENDING MONTHS IN AMERICAN SCHOOLS.

CONCLUSIONS



Linguistic rupture