CHILDREN CIRCULATING BETWEEN THE U.S. AND MEXICO: FRACTURED SCHOOLING AND LINGUISTIC RUPTURES

LOS NIÑOS QUE CIRCULAN ENTRE LOS EE.UU. Y MÉXICO: LA ESCOLARIZACIÓN FRACTURADA Y RUPTURAS LINGUISTICAS

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THE CONTEXTS OF MIGRANT CHILDREN’S LINGUISTIC RUPTURES

- THE INSTITUTIONAL CONTEXTS:
  - LANGUAGE AS A PROBLEM IN U.S. SCHOOLS.
  - LANGUAGE ISSUES IN MEXICAN SCHOOLS.
WRITTEN VERSUS ORAL LANGUAGE

- The relationship between oral and written language.
- Working class oral language versus middle class oral language.
THE LINGUISTIC CHALLENGE OF THE WORKING-CLASS CHILDREN CIRCULATING BETWEEN THE UNITED STATES AND MEXICO

- **Seasonal migration and linguistic disruptions**: The case of the migrant children in Los Ramones, Nuevo León.
- **How it feels to move inside a linguistic labyrinth**: Children’s practices and perceptions of their own difficulties when reading and writing in Spanish after spending months in American schools.
Linguistic rupture