The academic performance of Mexican youth considering migration to US

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Simposio Binacional
“The students we share/ Los estudiantes que compartimos”
Ciudad de México, septiembre de 2016
Aspirations and motivations “culture of migration”

Educational and labor opportunities for the youth

Family resources: f.e. remittances

Learning environment and adult supervision

Ability to adapt to the needs of special populations

Emotional costs associated to mig.

Equalizer of social inequalities

INFORMAL

Informal

Community

Family

Educational Well-Being

Attainment

Achievement

Child

School

Institution

FORMAL

Formal
Overall path model of migration effects on students' achievement
Results: Overall path model of migration effects on students achievement- students considering migrating

N=7461
Results: Path model of migration effects on students achievement. Students considering migration

**Low SES**

- Small Effect
- Medium Effect
- Large Effect

- Retention (sd2) → Immediacy of Migration Plan (mp2)
- Retention (sd2) → Student Effort (sd1)
- Retention (sd2) → Academic Achievement (y)
- Other Relative Migration Exposure (m3) → Retention (sd2)
- Parent Migration Exposure (m2) → Retention (sd2)
- Municipal Migration Prevalence (m1) → Retention (sd2)

Results: Path model of migration effects on students achievement. Students considering migration

High SES

n=1,586
THANK YOU
GRACIAS

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