Starting with a Story
* Highlight the people and stories behind return migration

* Show the diversity of transborder students: US-and Mexican born

* Illustrate how immigration policies – of the absence of them – impact people on both sides of the border

* Develop bilingual educational resources to be used by educators in Mexico, the U.S. and beyond

* Create policy and pedagogy changes in both nations
18:12 - 19:07 New Dreamers talking about identity

20:23 - 21:10 Brayan and his brother talking (mixed status, mismatch)
18:12 - 19:07 New Dreamers talking about identity

20:23 - 21:10 Brayan and his brother talking (mixed status, mismatch)

*Identity cont.*
Sharely, Melchor's Parents and Melchor speaking about Zapotec
Melcor's advice
* A bilingual (Spanish-English) secondary curriculum with:
  * Topic & film introduction lesson
  * Identity lesson
  * Languages lesson
  * Economics lesson
  * Policies lesson
  * Final Project Options

* Film & Curriculum available on-line: unavidathefilm.com